**Textiles, Clothing and Fashion Assignment Pieces for Folder**

Unit 1 – Fibre, Yarns, Fabric Construction

* Glossary
* Classification table
* Fibre Samples (natural fibres)
* Fabric Samples for each fibre group (all natural and synthetic fibres)
* Types of yarns with samples
* The woven fabric,
* Types of weaves
* The burning test
* Fabric samples for each method of fabric construction
* 3 Reflections (fibre, yarns, fabric construction)

Unit 2 – Textiles Colouring and Finishing

* Glossary terms
* Colour Wheel
* Colour Scheme
* Information on the classification of dyes (natural & synthetic)
* Tie dying (information and samples)
* Screen print (information and samples)
* Block printing (information and samples)
* Embroidery (information and samples)
* Information and pictures on batik, Clamping, Tritik, Starch paste
* Sample fabric with fabric finishes
* Make a skirt using fabric with selected fabric finish skirt
* 3 Reflections ( colour, dye, fabric finishes)

Unit 3 – Care and Management of textile products

* Pictures of laundry equipment
* Pictures of laundry aids and materials.
* Research the difference between soap and detergent. (properties)
* Complete a puzzle
* Types of stains
* Care labels (collect 2 samples for different fibres and create one)
* Laundry process
* Recycle article
* Research repairing, recycling, renovate (benefits)
* 3 Reflections (laundry, laundry process, recycle)

Unit 4 - Clothing and Culture

* Presentation (management principles) – Pictures
* Research reasons for wearing clothes
* Research cultures contributing to Jamaica’s dress forms
* Pictures of clothing to identify different ceremonies (carnival, funeral, weddings, birthday)
* Careers in the industry.
* Complete work sheet
* Collect pictures on different cultures dress (African, European, Chinese, Indians)
* 4 Reflection (Management principles, reasons for choosing clothing, cultures, careers)

Unit Five (5) – Fashion for individual and the home

* Give a clear definition for Consumerism.
* Outline agencies responsible for consumerism.
* Create a table with rights and responsibilities of a consumer five (5) of each
* Draw and label the five (5) major silhouettes.
* Prepare sketching and drawings to illustrate the elements of design, colour, texture, line, shape.
* Pictures of principles of design.
* Prepare sketching of clothing suitable for different occasions (formal, casual) for a 5yr old, teenager, adult (male & female)
* List five (5) soft furnishing and state the area of the house each is suitable for.
* Outline five (5) factors to consider when selecting soft furnishing.

Complete, compile in folder and submit October 16, 2020

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