**MARYMOUNT HIGH SCHOOL**

**VIRTUAL LESSON**

**Teacher:** Diane Cousins-Bonner **Class:** 10 1&3

**Subject:** Textiles Clothing and Fashion **Unit/Module:**

**Topic:** Soft Furnishing **Sub-topic:**

**Date:** September 14-25, 2020 **Week #:** 1-2

[http://kingofwallpapers.com/book/book-005.jpg](#_Lesson_Objectives)WELCOME TO TODAY’S VIRTUAL LEARNING EXPERIENCE!

**Instructions to students:** Please read carefully the information below and make notes.

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| **Lesson Objectives** | After discussion ; Reading handouts ; Watching videos ; Reading text book ; Completing activities  Other \_\_\_\_\_\_\_\_\_\_  Students should be able to:   1. Review the elements and principles of design 2. Define relevant terms; soft furnishing, accessories 3. State factors influencing the choice of soft furnishing 4. Identify notions suitable for making soft furnishing and accessories 5. Choose suitable fabrics for specific soft furnishing (kitchen curtains, bedroom curtains, cushions etc.) |
| **Resources** | In today’s lesson, you will need to access: Lesson notes/handout , PowerPoint presentation , Prescribed Text book , YouTube videos  Text book: CSEC Clothing and Textiles pg 166-176 |
| **Lesson Notes** | Soft furnishing refers to household accessories such as chair cushions, curtains, table linen and bed linen. These extras have different functions in a room. They may;   * Add comfort and warmth * Improve the decoration * Brighten the surroundings * Make the room look charming, homely and inviting.   Some factors that influence the choice of soft furnishing includes;   * The use of the room * The existing colour scheme * The age of the person occupying the room * Personal likes and dislikes * Knowledge and skill of the individual   Notions are items other than fabric that are apart of a garment. They play a significant role in soft furnishings as they enhance the finished item to display creativity and individuality.  Example of notions; zippers, thread, buttons, hooks, snaps, velcro    The main elements of design include: Colour, Line, Texture, Shape and Form.  The principles of design are guides that tell how the elements of design should be combined. They are; Rhythm, Proportion, Balance, Emphasis, Harmony. |
| **Assessment** | 1. What are soft furnishings? 2. Select soft furnishing for various areas of a house. Name each soft furnishing and tell the area of the house they are most suitable. 3. Select an area of the house; illustrate a soft furnishing for that area, using the guide of selected elements and principles of design. |
| **Enrichment** | Open link and read information on how to choose fabric for specific soft furnishing <https://www.google.com/search?q=how+to+choose+fabric+for+soft+furnishings&oq=how+to+choose+fabric+for+soft+furnishings&aqs=chrome..69i57.44492j0j4&sourceid=chrome&ie=UTF-8>  They will then share their findings with the class.  Two separate students will be selected at random to gather information on how the elements and principles of design can help in the selection of soft furnishing. They will then share this information with the class.  Students will read text and share what they understand about soft furnishing and list different soft furnishing, the area of the house each soft furnishing is suitable for will also be discussed.  They will also open the link and view the pictures of different soft furnishing. They will be asked to select any one and describe it. Notions and accessories will be discussed.  <https://www.google.com/search?sxsrf=ALeKk01ePOWcPgP1xk09Y7xyolPzjhUVuQ%3A1600739704099&ei=eFlpX6HPBdHn5gKCr4RI&q=pictures+of+soft+furnishings&oq=pict+soft+furnishings&gs_lcp=CgZwc3ktYWIQARgAMgYIABAHEB46BAgAEEc6BAghEAo6BwguEEMQkwI6BAgAEEM6CAgAEAcQBRAeULfmjgFY-rGPAWCRy48BaABwA3gBgAH7AYgB5A-SAQYwLjEwLjOYAQCgAQGqAQdnd3Mtd2l6yAEIwAEB&sclient=psy-ab> |
| **Submission Instruction** | Findings will be discussed and clarified during ZOOM classes.  To be completed for class September 23, 2020 |
| **Student’s Comments**  **(OPTIONAL)** | Students indicate: challenges experienced in completing lesson; make recommendations for improvements; request additional materials/ information |
| **Quote of the day** | “Your beliefs become your thoughts, your thoughts become your words, your words become your actions, your actions become your habits, your habits become your values, your values become your destiny.” |