Subject: English B-Poetry

Topic: An African Thunderstorm – David Rubadiri

Grade: 10A/10G

Date: October 12-23, 2020

Content:

* Every poem contains some or all of the following elements:

character structure voice/speaker/poet

setting rhythm

conflict rhyme

plot tone/mood

theme imagery

* Some of the most common literary devices in poetry are:

allusion foreshadowing juxtaposition

diction metaphor imagery

euphemism simile

hyperbole personification

* In the poem “An African Thunderstorm” Rubadiri captures the looming arrival of a fierce storm. The anticipation of its arrival is both exciting and frightening. The poem describes nature’s forces conspiring to bring this powerful storm, and then narrows the focus to its effect on people in its path.

Activity:

Instructions: Read the poem “An African Thunderstorm” and answer the questions below in your notebooks.

1. Compare the different reactions of the children and the adults in the village to the approaching storm.

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1. The poet uses several different images to describe the gathering storm. Focus on these images and discuss the specific effects the poet creates with each one.

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1. What is the effect of the repetition of ‘The Wind…/…trees bend to let it pass’ at the end of stanza 1 (lines 14-15) and in stanza 2 (lines 25-26)?

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1. Look carefully at the diction (the choice of words and phrases). What is particularly striking about it?

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