**Marymount High School**

**Scheduled Zoom meeting.**

**Subject: Textiles Clothing and Fashion
Time: Sep 14, 2020 09:00 AM Mexico City**

**Join Zoom Meeting**[**https://us04web.zoom.us/j/79568755082?pwd=aGFKUlQ1bGZlemJnamxJc01yNWpodz09**](https://us04web.zoom.us/j/79568755082?pwd=aGFKUlQ1bGZlemJnamxJc01yNWpodz09)

**Meeting ID: 795 6875 5082
Passcode: BdvUj5**

**Lesson #1.**

**MARYMOUNT HIGH SCHOOL**

**VIRTUAL LESSON**

**Teacher:** C. Blidgen **Class:** 10 G1, G2, A

**Subject:** Textile, Clothing and Fashion **Unit/Module:**

**Topic:** Welcome and introduction to topics **Sub-topic:**

**Date:** Sept 14 (G1 &G2), Sept 16 (10 A) **2020. Week #:** One (1), class 1.

WELCOME TO TODAY’S VIRTUAL LEARNING EXPERIENCE!

**Instructions to students:** for this first lesson we will scan through the syllabus in order to get a general idea of the topics that we will be focusing on this term.

|  |  |
| --- | --- |
| **Lesson Objectives**  | By the end of this lesson students should be able to:1. Read through at least the first three sections of the syllabus. <http://roxborosec.edu.tt/downloads/csechomecon2017.pdf>
2. Develop awareness of at least the first two section of the syllabus
3. Improve Comprehension of course materials ( items needed)
 |
| **Resources** | In today’s lesson, you will need to access: Prescribed Text book :Clothing and textiles by Rita Dyer and Norma Maynard, Home Economics for CSEC® Examinations Student's Book: Clothing and Tex —  Macmillan Education Caribbean Clothing Fashion, Fabric and Construction by Jeanette Weber, CFCS Clothing: Fashion, Fabrics & ConstructionTextiles Clothing and Fashion Syllabus : <http://roxborosec.edu.tt/downloads/csechomecon2017.pdf>Youtube videos: ( Posted on school’s website) |
| **Lesson Notes** | **The Syllabus** Textiles Clothing and Fashion Syllabus comprises of only seven (7) sections which focuses on developing and understanding of key theoretical concepts andPractical skills associated with the areas of clothing, textiles, and fashion. All sections will NOT be completed in grade 10, however most of the topics will be covered. Let us briefly look at the headings for the different sections.**SECTIONS** SECTION 1: Fibres, Yarns and FabricSECTION 2: Textiles Colouring and Finishing SECTION 3: Care and Maintenance of Textile Products. SECTION 4: Clothing and Culture SECTION 5: Fashion for the Individual and the home SECTION 6: Fashion Sketching, Drawing and Pattern Development SECTION 7: Construction Processes This is a very short syllabus with all exciting topics!!! ☺ Practical application of the knowledge and skills will be demonstrated in projects, therefore you will need a portfolio. Other items that will be needed are: HBST Clear Tool Box Meihokagaku [MonotaRO Singapore] 49023091**A sewing kit** Items inside your sewing kit:Shears Transparent ruler Tape measure Tracing wheel Pins and pin cushionsNeedles ( hand and machine needles) Fabric. Thread Please note that the school does provide some of these items, however students are expected to have their own once there is a practical. **Books needed**Textiles Clothing and Fashion Syllabus (<http://roxborosec.edu.tt/downloads/csechomecon2017.pdf>) Clothing and textiles by Rita Dyer and Norma Maynard, (Rentals)Clothing Fashion, Fabric and Construction by Jeanette Weber, CFCS ( no need to purchase, school have a few and teacher will provide you with whatever noted that will be given from this book)  |
| **Assessment** | In NO more than 3 sentences, explain why you are excited about Textiles, Clothing and Fashion….My example: “I am enthused about Textiles Clothing and Fashion because unlike other subject this provides me with ways to express myself and oh….. This is how I earn my $$$$$$$$$$ on the side….. \*\*wink wink\*\* |
| **Enrichment** | SECTION 1; Continuing on Fibres, Yarn and Fabric. Please read up on Fibres and Yarns for Thursday’s class, review the notes that was given on this same topic in grade nine (9).  |
| **Submission Instruction** | Students should communicate with teacher via Class whatsapp group: Textiles Clothing and Fashion - 2020-2021 <https://chat.whatsapp.com/C8TyDmTMSCn6gqHi2aqV0H> All Grade 10 Clothing assignments should be submitted to: Email: homeeconomics.cblidgen@gmail.com  |
| **Student’s Comments****(OPTIONAL)** | Students indicate: challenges experienced in completing lesson; make recommendations for improvements; request additional materials/ information Email:  |
| **Quote of the day** | NeverNEver NEVer NEVErNEVERgive up!!!!!!!!!!Be encouraged, keep safe, stay bless!!! |