MARYMOUNT HIGH SCHOOL

English A Course Guide

Grade 10 & 11

Communicative competence is a critical issue in any classroom. Students will be expected to demonstrate good control of the mechanisms of language, write good, clear prose and to communicate easily, precisely and fluently.

The following guide is in keeping with the CSEC English A syllabus, its aims, objectives as well

Specific Objectives

Students should be able to :

1. Explain meaning conveyed (both in listening and in reading) through word choice, grammar, punctuation and paragraphing.

Word choice – formal and informal, synonyms, antonyms, homonyms

Grammar – the ways in which words are ordered and connected to form phrases or sentences with particular meaning.

Punctuation – recognition of punctuation marks and their effect on meaning – capital letters, question mark, exclamation, full stop, semi-colon, colon, apostrophe, quotation marks etc.

1. Use appropriate diction and grammatical forms.
2. Identify stated or implied time sequence.
3. Draw valid conclusions and inferences from information presented.

Topics

* Summary writing
* Narrative / Short stories
* Expository writing - Reports, Letter Writing ( Formal – Application, Apology, Complaint), Descriptions, Essays
* Persuasive/argumentative writing – Essay (Articles), Speech, Letter to the Editor,

 Advertisements

* Comprehension – (should show relationship to writing topics)
1. Vocabulary
* Synonyms, antonyms, homonyms
* Prefixes and suffixes
* Denotation and connotation of words
1. Usage
* Sentence completion
* Parts of speech (review)
* Redundancy
* Faulty diction
* Link words
* Sentence construction: Construction shift, Equivalent sentences, Misrelated participle, Parallel structure, Sentence Fragment, Run on sentences
* Figures of speech
* Punctuation
* Direct and indirect speech
* Cliché, Idioms, Proverbs, Slang