



Guidelines for DEFERRING 2021 sitting of CXC examination (Excerpts relevant to students and parents).

Dear students and parents:

Kindly find below excerpts of a Ministry of Education document regarding deferral of sitting CXC exam in 2021. Kindly be advised accordingly.

Marymount High School

PROCESS FOR APPLICATION FOR DEFERRAL

1. Students who defer their sitting of the 2021 exams may sit the subjects in January 2022 or defer to May/June 2022. Note that not all subjects are offered in January
[See attachment B for the subject offerings in January]
2. Depending on their state of readiness, students may defer some of the subjects to January 2022 and others to May/June 2022.
 - Request for deferrals must be made in writing by the student and endorsed by one or both parents/guardian on school file. The request for deferral must include the following. Very clear and plausible reasons for the deferral. The names and number of subjects that the student wants to defer. The precise date for which the student wants to sit the subject (January 2022 or May/June 2022) An individual learning plan indicating how the students intend to make up for lost time and work toward the new exam date. Indication of intent to use current SBAs or to defer those **(NB: SBAs must still be submitted as per established deadlines for the June/July 2020 sitting)**.

3. The student must then seek the endorsement of the subject teacher **and / or** Guidance Counsellor for the subjects for which he/she wants to defer. This is premised on the reasons for deferral.
4. The CXC deadline for submission of requests for deferral is May 1, 2021. However in order for exam coordinators to meet the May 2021 deadline, students will need to complete the process of application for approval at the school level no later than **April 20.**

CONSIDERATIONS / CRITERIA FOR APPROVAL TO DEFER

A student may be given approval to defer, if the justification falls into two or more of the following categories:

5. School and class attendance for the academic year or term falls below **60%** of the required number of school days either because of prolonged illness, isolation or quarantine, or inability to access classes through the digital platforms or any other modes of engagement used by the school.
6. The scores for the respective subjects consistently fall below **45%** or progress records indicate a persistent poor performance in the subject /s.
7. The student has no grave disciplinary issues; behaviour has not been disruptive or threatening to the stability of the school or other students; no potential to be disruptive or threatening to other students or the school.
8. Students with special needs who have been severely impacted by COVID-19 and online teaching and learning.

9. The end of term and or mock exam grades in particular subjects are hovering on the cusp of a **General III** in CSEC based on CXC standards.

TREATING WITH RETAINED / 'DEFERRED' STUDENTS

10. Students who have been given approval to defer subjects must continue to attend their classes up to the end of the current academic year. However, where there is potential for overcrowding, and where practicable, classes for these students could be arranged online or using suitably available space within the community.

JANUARY 2022 OFFERING

Students must be advised of the list of subjects that will be offered in January 2022:

Here appended as ATTACHMENT B.

ATTACHMENT B



THE CARIBBEAN EXAMINATIONS COUNCIL JANUARY 2021 CSEC SITTING

SUBJECT	PROFICIENCY	RESIT	ALTERNATIVE PAPER TO SBA	NON-SBA	TRANSFER SBA ACROSS SUBJECTS
Biology	General	Yes	Yes		
Chemistry	General	Yes	Yes		
English A	General	Yes	Yes		English B
English B	General	Yes	Yes		English A
Human and Social Biology	General			Yes	
Information Technology	General	Yes	Yes		
Mathematics	General	Yes	Yes		
Office Administration	General	Yes	Yes		
Physics	General	Yes	Yes		
Principles of Accounts	General	Yes	Yes		Economics, POB
Principles of Business	General	Yes	Yes		Economics, POA
Social Studies	General	Yes	Yes		
Spanish	General			Yes	